

Curriculum activity risk assessment

Rugby League

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Activity scope

This document relates to student participation in Rugby League as a curriculum activity including the teaching of rugby league skills, team training and competition matches conducted by schools.

Where the rules and procedures of a Rugby League competition impose additional or more stringent safety requirements than are listed below, then those competition rules and procedures take precedence and **must** not be set aside.

Risk level

The actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?



Inherent risk level		Action required / approval	
<input type="checkbox"/>	Medium	Modified games, adhering to the National Safeyplay Code, or other modified minimal contact versions.	<input checked="" type="checkbox"/> Record controls in planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . <input checked="" type="checkbox"/> Consider obtaining parental permission.
<input checked="" type="checkbox"/>	High	Unmodified, full contact versions.	<input checked="" type="checkbox"/> A <i>Curriculum Activity Risk Assessment</i> must be completed. <input checked="" type="checkbox"/> Principal or delegated Deputy Principal or Head of Program (i.e. HOD, HOSES, HOC) to review and approve risk assessment. <input checked="" type="checkbox"/> Obtaining parental permission is recommended. <input checked="" type="checkbox"/> Once approved, activity details are to be entered into the <i>School Curriculum Activity Register</i> .

Teachers/leaders: Simon Gills (BDSSS Rugby League Convenor 2017)

Activity description: Gio State Knock-Out RL Comp & BDSSS Rugby League Winter Season

Start date: 12/5/17

Finish date: 31/8/17

No of students (approx.): 250

Class Groups: 13,14,15 and Opens

Supervision ratio (approx.): 1:15



Queensland Government

Date Modified: 13 August 2010

Uncontrolled copy. Refer to HLS-PR-012: Curriculum Activity Risk Management at <http://education.qld.gov.au/strategic/eppr/health/hlspr012/> for master.

Rugby ball for Kick off, File #: 3838034

iStockphoto © Mark Kolbe

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision
Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity. If an adult other than a registered teacher is engaged for instruction, a teacher is to be present to take overall responsibility. <u>Blue Card</u> requirements must be adhered to.
<input checked="" type="checkbox"/> Registered teacher with minimum qualifications as outlined below OR <input type="checkbox"/> An adult with minimum qualifications as outlined below, in the presence of a registered teacher
Further information:

Minimum qualifications
<i>The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.</i>
<input checked="" type="checkbox"/> Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel. <input type="checkbox"/> <u>Blue Card</u> requirements met
Note: During competition, a qualified first aid officer/sports trainer should be readily accessible to the field(s) of play to provide immediate first aid assistance. There must be phone access to call an ambulance if required
Medium – Modified games, adhering to the National Safeplay Code, or other modified minimal contact versions
For a registered teacher:
<input type="checkbox"/> Get Active QLD Accreditation Rugby League Coaching Course OR <input checked="" type="checkbox"/> Level 1 coaching qualifications from <u>Queensland Rugby League</u> OR <input type="checkbox"/> Competence (demonstrated ability/experience to undertake the activity) in the teaching of Rugby League
A teacher could demonstrate their competency to conduct an activity to the person approving the Curriculum Activity Risk Assessment through their:
<input checked="" type="checkbox"/> knowledge of the activity and the associated hazards and risks <input checked="" type="checkbox"/> experience (i.e. previous involvement) in undertaking the activity <input checked="" type="checkbox"/> demonstrated ability and/or expertise to undertake the activity <input checked="" type="checkbox"/> possession of qualifications related to the activity.
For a leader other than a registered teacher:
<input type="checkbox"/> Get Active QLD Accreditation Rugby League Coaching Course OR <input type="checkbox"/> Level 1 coaching qualifications from <u>Queensland Rugby League</u>

Minimum qualifications

The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.

High – Unmodified, full contact versions

For a registered teacher:

- Get Active QLD Accreditation Rugby League Coaching Course
- OR**
- Level 1 coaching qualifications from Queensland Rugby League
- Familiarity with the Australian Rugby League National Safeplay Code (see important links) and coaching qualifications from the Queensland Rugby League
- For players 12 years & under – Modified Games Coach
- For players 13 years & over – International Games Coach

Competition games **must** be controlled by competent coaches and officials. The minimum requirements are:

- A registered teacher with competence (i.e. demonstrated ability) in refereeing the game of Rugby League
- OR**
- A qualified referee with Level 1 International (Schools) accreditation for 13 years and over matches
- OR**
- A qualified referee with Level 1 Modified (Schools) accreditation for 12 years and under matches
- OR**

A referee who is currently a student of a participating school should not be appointed to referee a game in which his/her school is playing, unless no other referee is available and there is agreement by officials of both teams for that to occur.

- In competition games where touch judges are not provided by the Referees' Association, each school should endeavour to provide a competent touch judge (such as an older student or parent).

Further information:

Schools should provide a teacher who meets minimum requirements with someone with higher qualifications to assist the teacher

First Aid (FAO) is provided at all grounds and referees where possible are provided by the BRL Referees Ass.

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
First aid kit suitable for activity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication system: <input type="checkbox"/> phone-line at location <input checked="" type="checkbox"/> mobile phone <input type="checkbox"/> walkie talkies/UHF Radio <input type="checkbox"/> student/adult messenger Other:		
Sun safety equipment (hat, sunscreen, shirt etc)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Padding on goal posts recommended 2.5m x 30cm dia (13cm inner dia)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Injury management procedure (including for head injuries) in place	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minimum clearance of 4m surrounding playing area.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Some suggested alternate controls where minimum boundary clearance is not met: <input type="checkbox"/> Reduce the size of the playing field to achieve an adequate clearance zone <input type="checkbox"/> Remove spectators/dangerous obstacles within the clearance zone <input type="checkbox"/> Provide instructions to the official/supervisors and players about the limited clearance zone <input type="checkbox"/> Station supervisors near any obstacles within the clearance zone		
Further information: Ground controller at each field will ensure minimum requirements are met prior to play		

Governing bodies/associations <i>If 'No' is ticked, provide further information.</i>	Yes	No
Guidelines/codes of practice are established for this activity. See <u>Queensland Rugby League</u> and <u>Australian Rugby League</u> . Have these been considered during the planning of this activity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you are organising competitions or other events, have you referred to <u>Queensland School Sport Unit</u> ?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Further information:		

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	<ul style="list-style-type: none"> Where necessary, obtain advice from relevant Advisory Visiting Teachers or Specialist Teachers. Ensure there is adequate adult supervision. 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Additional control measures

These would relate to the specific student needs, location and conditions in which you are conducting your activity.

Hazards/risks	Control measures

Submitted by: Simon Gills

Date: 10/5/17

List the names of those who were involved in the preparation of this risk assessment.

Approval	
<input checked="" type="checkbox"/>	Approved as submitted:
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reason(s):
By: <i>Kerry Roberts</i>	Designation: <i>Chair BDSSS</i>
Signed: <i>K. Roberts</i>	Date: <i>16/6/17</i>
Once approved, activity details should be entered into the School Curriculum Activity Register by administrative staff.	
	Reference No.

Monitor and review <i>To be completed during and/or after the activity and/or at the completion of the series of the activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

Important links

- SCM-PR-002: School Excursions
<http://education.qld.gov.au/strategic/epr/schools/scmpr002/>
- HLS-PR-003: First Aid
<http://education.qld.gov.au/strategic/epr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions
<http://education.qld.gov.au/strategic/epr/health/hlspr004/>
- Infection Control Guideline
http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf
- HLS-PR-005: Health and Safety Incident Recording and Notification
<http://education.qld.gov.au/strategic/epr/health/hlspr005/>
- HLS-PR-013: Developing a Sun Safety Strategy
<http://education.qld.gov.au/strategic/epr/health/hlspr013/>
- HRM-PR-010: Working with Children Check - Blue Cards
<http://education.qld.gov.au/strategic/epr/hr/hrmpr010/>
- HLS-PR-006: Managing Occupational Risks with Chemicals
<http://education.qld.gov.au/strategic/epr/health/hlspr006/hs16.pdf>
- Queensland School Sport Unit
www.schoolsport.qld.edu.au
- Get Active Queensland Accreditation Program
<http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationProgram/Courseinformation.aspx>
- Queensland Rugby League
<http://www.qrl.com.au/default.aspx?s=ed-coaching>

Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012 Managing Risks in Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Assessment Guidelines](#). (See: <http://education.qld.gov.au/strategic/epr/health/hlspr012/index1.html>)

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.

Reset

Print

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