

## Curriculum activity risk assessment

## Hockey

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## Activity scope

This document relates to student participation in Hockey as a curriculum activity including the teaching of hockey skills, team training and competition matches conducted by schools.

This document does not relate to student participation in other lead-up games, including Minkey or Hook In 2 Hockey.



## Risk level

The actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?

Inherent risk level		Action required / approval
<input checked="" type="checkbox"/>	<b>Medium</b>	Some chance of an incident and injury requiring first aid <input checked="" type="checkbox"/> Record controls in your planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . <input checked="" type="checkbox"/> Consider obtaining parental permission.

Teachers/leaders:  
Craig Martin, Robin Wust, David Lassig

Activity description:  
Bundaberg District Inter School Sport - Played after school as part of the BDSSS competition

Start date: 27/07/2016	Finish date: 02/09/2016	No of students (approx.): 60
Class groups: Year 7 to Year 12		Supervision ratio (approx.): 1:14

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision	
<p>Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity.</p> <p>If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. <u>Blue Card</u> requirements <b>must</b> be adhered to.</p>	
<input checked="" type="checkbox"/>	Registered teacher with minimum qualifications as outlined below
<b>OR</b>	
<input type="checkbox"/>	An adult with minimum qualifications as outlined below, in the presence of a registered teacher
Further information:	

Minimum qualifications	
<p><i>The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.</i></p>	
<input checked="" type="checkbox"/>	Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.
<input checked="" type="checkbox"/>	<u>Blue Card</u> requirements met
<p><b>Medium</b> – Some chance of an incident and injury requiring first aid</p>	
<p><b>For a registered teacher:</b></p>	
<input checked="" type="checkbox"/>	Competence (demonstrated ability/experience to undertake the activity) in the teaching of hockey and ideally <u>Get Active Queensland Hockey Coaching Accreditation</u> .
<b>OR</b>	
<p><b>For a leader other than a registered teacher:</b></p>	
<input type="checkbox"/>	Beginner coach qualifications from <u>Hockey Australia</u> or <u>Get Active Queensland Hockey Coaching Course</u>
<b>OR</b>	
<p>A teacher could demonstrate their competency to conduct an activity to the person approving the Curriculum Activity Risk Assessment through their:</p>	
<input checked="" type="checkbox"/>	knowledge of the activity and the associated hazards and risks
<input checked="" type="checkbox"/>	experience (i.e. previous involvement) in undertaking the activity
<input checked="" type="checkbox"/>	demonstrated ability and/or expertise to undertake the activity
<input checked="" type="checkbox"/>	possession of qualifications related to the activity.
Further information:	

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
First aid kit suitable for activity	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication system: <input checked="" type="checkbox"/> phone-line at location <input checked="" type="checkbox"/> mobile phone <input type="checkbox"/> walkie talkies/UHF radio <input checked="" type="checkbox"/> student/adult messenger Other:		
Sun safety equipment (hat, sunscreen, shirt etc)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Wherever possible, fields should be orientated as close as possible to north-south	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The playing surface must continue (to create 'run-off' areas) for a minimum of two metres at the back-lines and one metre at the side-lines with an additional unobstructed one metre in each case (that is, a total of three metres at the ends and two metres at the sides of the field). These are minimum requirements with the respective recommended areas being three plus two metres and one plus three metres (that is, a total of five metres at the ends and four metres at the sides of the field). <u>International Hockey Federation Field and Equipment Specifications</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
On natural grass fields, the goal posts are usually fixed into sockets of some sort. However, on synthetic turf this is not recommended. Instead, the complete goal structure should be placed in position on the playing surface and should be sufficiently heavy and/or secured at its rear to avoid easy movement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The inside surface of metal backboards must be covered with a shock-absorbing material such as thick rubber sheeting, which greatly reduces ball rebound. It is dangerous to players if the ball rebounds at speed from the backboard.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hockey goals must comply with the requirements of the Rules of Hockey, European Normation: EN750. <u>International Hockey Federation Pitch Furniture</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Goals should be constructed from steel or heavy-duty aluminium which is more commonly used. (Do not use lightweight aluminium). Aluminium should be sufficiently heavy to avoid movement of the structure. The internal cross-section of aluminium posts and cross-bars should be reinforced to avoid denting and splintering on impact. Reinforcement should preferably be of the same material and manufactured as an integral part of the cross section. Reinforcement with wood is not recommended because the timber may rot.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The goals should not have any additional fittings that could cause danger to players.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Players must wear shin guards. Mouth guards are recommended.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Goalkeepers must wear protective equipment comprising of (at least) headgear (i.e. helmet with face mask, throat protector), leg guards, kickers, leg pads, foot pads, chest protector, 'box' (male) and gloves. Goalkeeper protective equipment is described in the <u>International Hockey Federation Rules of Hockey</u> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Further information: Students who do not have mouth guards will be required to provide a parental note explaining that are aware of the risk associated with not wearing a mouth guard.		

Governing bodies/associations <i>If 'No' is ticked, provide further information.</i>	Yes	No
Guidelines/codes of practice are established for this activity. See <a href="#">International Hockey Federation</a> Have these been considered during the planning of this activity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you are organising competitions or other events, have you referred to <a href="#">Queensland School Sport Unit</a> ?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Further information:		

## Hazards and suggested control measures

All persons engaging in this activity should:

- identify the hazards. including any additional hazards not mentioned here
- assess their significance
- manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
<b>Biological Material</b> <ul style="list-style-type: none"> <li>• Body fluids (e.g. blood, saliva, sweat)</li> </ul>	<ul style="list-style-type: none"> <li>• Comply with <a href="#">Infection Control Guideline</a>. Students with open cuts and abrasions are to be removed from the activity and treated immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious.</li> <li>• Have sufficient and suitable containment material (bandages etc.) readily available.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<b>Environmental Conditions</b>	<ul style="list-style-type: none"> <li>• Assess weather conditions before and during activity (e.g. temperature, storms).</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	



Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
<b>Students</b> <ul style="list-style-type: none"> <li>Special needs</li> <li>High risk behaviours</li> <li>Medical conditions</li> <li>Student numbers</li> </ul>	<ul style="list-style-type: none"> <li>Obtain parental permission, including relevant medical information.</li> <li>When students with medical conditions are involved, ensure that relevant medical/emergency plans and medications are readily available (insulin, Ventolin, Epipen, etc.)</li> <li>Refer to Individual education plan/Educational adjustment plan/Behaviour management plan and other student documents.</li> <li>Where necessary, obtain advice from relevant advisory visiting teachers or specialist teachers.</li> <li>Ensure there is adequate adult supervision.</li> </ul>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input checked="" type="checkbox"/>	<input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	

### Additional control measures

*These would relate to the specific student needs, location and conditions in which you are conducting your activity.*


Hazards/risks	Control measures

**Submitted by:** Craig Martin

**Date:** 18/07/16

List the names of those who were involved in the preparation of this risk assessment.

Discussion occurred at the BDSSS Hockey Subcommittee meeting

Approval	
<input checked="" type="checkbox"/>	Approved as submitted:
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reason(s):
By: Craig Martin	Designation: BDSSS Chair
Signed: 	Date: 18/07/16
Once approved, activity details should be entered into the <b>School Curriculum Activity Register</b> by administrative staff.	Reference No.

<b>Monitor and review</b> <i>To be completed during and/or after the activity and/or at the completion of the series of activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

## Important links

- SCM-PR-002: School Excursions  
<http://education.qld.gov.au/strategic/epr/schools/scmpr002/>
- HLS-PR-003: First Aid  
<http://education.qld.gov.au/strategic/epr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions  
<http://education.qld.gov.au/strategic/epr/health/hlspr004/>
- Infection Control Guideline:  
[http://education.qld.gov.au/health/pdfs/healthsafety/infection\\_control\\_guideline.pdf](http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf)
- HLS-PR-005: Health and Safety Incident Reporting and Notification  
<http://education.qld.gov.au/strategic/epr/health/hlspr005/>
- HLS-PR-013: Developing a Sun Safety Strategy  
<http://education.qld.gov.au/strategic/epr/health/hlspr013/>
- HRM-PR-010: Working with Children Check – Blue Cards  
<http://education.qld.gov.au/strategic/epr/hr/hrmpr010/>
- HLS-PR-006: Managing Occupational Risks with Chemicals  
<http://education.qld.gov.au/strategic/epr/health/hlspr006/hs16.pdf>
- Queensland School Sport Unit  
[www.schoolsport.qld.edu.au](http://www.schoolsport.qld.edu.au)
- Get Active Queensland Accreditation Program  
<http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationProgram/Courseinformation.aspx>
- Hockey Australia Constitution and Policy  
<http://www.hockey.org.au/index.php?id=59>
- Hockey Australia Junior Policy  
[http://www.hockey.org.au/fileadmin/user\\_upload/Game\\_Development/GD\\_Policies/HAJHPcopy\\_final.pdf](http://www.hockey.org.au/fileadmin/user_upload/Game_Development/GD_Policies/HAJHPcopy_final.pdf)
- International Hockey Federation  
<http://www.sportcentric.com/vsite/vorg/page/home/0,10822,1181-18543-19693-28358-108316-custom-item,00.html>

### Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012 Managing Risks in Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Assessment Guidelines](#). (See: <http://education.qld.gov.au/strategic/epr/health/hlspr012/index1.html>).

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.

**Reset**

**Print**

**Uncontrolled copy.** Refer to *HLS-PR-012: Curriculum Activity Risk Management* at <http://education.qld.gov.au/strategic/epr/health/hlspr012/> for master.