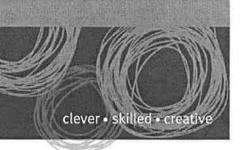
Curriculum activity risk assessment

Throwing events – Shot Put

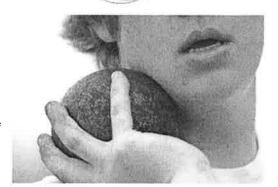


Activity scope

This document relates to student participation in Shot Put as a curriculum activity.

Risk level

The actual risk level will vary according to the specific circumstances of the activity and these must be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:



- Which students will be involved?
- Where will the students be?
- What will the students be doing?
- Who will be leading the activity?
- What will the students be using?

Inherent risk level				Action required / approval		
✓ Medium	Medium	Some chance of an incident and injury		Record controls in planning documents and/or complete this Curriculum Activity Risk Assessment.		
		requiring first aid.	Ø	Consider obtaining parental permission.		

Minimum of 52 teachers/leaders from 9 schools in the District

BDSSS Track and Field Carnival

Teachers/leaders:

Activity description:

Start date: 21 July 2017	Finish date:25 July 2017	No of students (approx.): 400 per day
Class groups: Grades 7 - 12 from 9	Supervision ratio (approx.): 1:8	



Date Modified: 13 August 2010

Listed below are the minimum recommendations for this type of activity.

For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision					
their in	ate adult supervision is to be provided. In determining what is adequate, consider the number of students, advividual needs, and the nature of the activity.				
If an a	dult other than a registered teacher is engaged for instruction, a teacher should be present to take overall nsibility. Blue Card requirements must be adhered to.				
	Registered teacher with minimum qualifications as outlined below OR				
П	An adult with minimum qualifications as outlined below, in the presence of a registered teacher				
Furthe	r information:				
Local A	Athletics Clubs provide Officials who work with a registered teacher.				
Minir	num qualifications				
The qu	ualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek g to raise their qualification level above the minimum listed.				
/	Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.				
✓	Blue Card requirements met				
Mediu	m — Some chance of an incident and injury requiring first aid.				
For a r	egistered teacher:				
	Level 1 Accreditation from the <u>Australian Track and Field Coaches Association</u> OR				
	Get Active Queensland Athletics Coaching - Part A qualification				
V	Competence (demonstrated ability) in the teaching of shot put				
	her could demonstrate their competency to conduct an activity to the person approving the Curriculum Risk Assessment through their:				
\checkmark	knowledge of the activity and the associated hazards and risks				
\checkmark	experience (i.e. previous involvement) in undertaking the activity				
$\overline{\checkmark}$	demonstrated ability and/or expertise to undertake the activity				
$\overline{\checkmark}$	possession of qualifications related to the activity.				

Minimum qualification				
•	S			
The qualifications listed in this training to raise their qualificat.	section are minimums for each type ion level above the minimum listed.	of situation. Leaders are end	couraged to	seek
For a leader other than a regis	stered teacher:			
Level 1 Accreditation f OR	from the <u>Australian Track and Field C</u>	Coaches Association		
Get Active Queensland	d Athletics Coaching - Part A qualific	ation		
Further information:				
Some teachers may have the fo	ollowing qualifications:			
	es Coaching — Part A qualification ion from the Australian Track and Fie	eld Coaches Association		
	acilities If 'No' is ticked, provide fu	urther information.	Yes	No
First aid kit suitable for activity			<u> </u>	
		✓ mobile phone		
Communication system:	✓ walkie talkies/UHF Radio	student/adult mes	ssenger	
Communication system: Other:	=		ssenger	
- "	walkie talkies/UHF Radio		ssenger	
Other: Sun safety equipment (hat, sur	walkie talkies/UHF Radio			
Other: Sun safety equipment (hat, sur Drinking water (students should	walkie talkies/UHF Radio	✓ student/adult mes		
Other: Sun safety equipment (hat, sur Drinking water (students should Throwing and landing areas tha	walkie talkies/UHF Radio nscreen, shirt etc) d not share drinking containers)	✓ student/adult mes	7	

Governing bodies/associations If 'No' is ticked, provide further information.	Yes	No
Guidelines/codes of practice are established for this activity. See International Amateur Athletic Federation, Australian Track and Field Coaches Association, Get Active Queensland Athletics Coaching — Part A qualification. Have these been considered during the planning of this activity?	7	
Further information;	'	

Hazards and suggested control measures

All persons engaging in this activity should:

- identify the hazards, including any additional hazards not mentioned here
- · assess their significance
- · manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
Biological material Bodily fluids (e.g. sweat, blood, saliva)	Comply with Infection Control Guideline. Students with open cuts and abrasions are to be removed from the activity and treated immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious.	区		
	Ensure that personal items such as mouthguards, towels and drink bottles are not shared.	7		
	Have sufficient and suitable containment material (bandages etc.) readily available.	Ø		

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
Environmental conditions • Weather	Assess weather conditions before and during activity (e.g. temperature, storms).	7		
SurfacesSurrounds	Assess suitability of throwing area (e.g. level, debris, potholes/divots in ground, line markers) and dampness.	✓		
	Site activities away from buildings, pedestrians and other activities.			
Fast moving heavy objects Shots	Cover rules, safety procedures and prerequisite skills before students participate.	7		Done at a school level
	Follow progressive and sequential skill development.		7	Schools responsiblity
	Check all equipment before use.	7		
	Constantly monitor throwing area for pedestrian traffic.	7		
	Ensure one student throws at a time.	7		
	Keep students 5m behind thrower.	V		
	Check for appropriate footwear.	V		
	Ensure throwing takes place in one direction.	V		
	Do not allow paired or return throwing.	7		
Manual handling Movement of shots	Undertake a risk management process in order to prevent or minimise the risk of injuries caused by manual tasks.	7		
Physical exertion Strains and	Have appropriate warm-up and warm-down activities.		1	Student and school responsibility
sprains Heat and sun	Cover rules, safety procedures and prerequisite skills before students participate.		1	Done at a school level
	Follow progressive and sequential skill development.		7	Done at a school level
	Continuously monitor students for signs of fatigue and exhaustion.			
	Provide shade for students awaiting their throw.		7	Competition is brief
Students - Special needs	Obtain parental permission, including relevant medical information.	Z		Schools responsibility

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
High risk behaviours Medical conditions Student numbers	When students with medical conditions are involved, ensure that relevant medical/ emergency plans and medications are readily available (insulin, Ventolin, Epipen, etc.)	7		Schools responsibility
	Refer to Individual Education Plan/Educational Adjustment Plan/Behaviour Management Plan and other student documents.			N/A
	Where necessary, obtain advice from relevant Advisory Visiting Teachers or Specialist Teachers.			N/A
	Ensure there is adequate adult supervision.	7		
These would relate t		and con	_	in which you are conducting your activity.
				-
Submitted by: Rob	Gardner			Date: 13 June 2017
List the names of the Rob Gardner	se who were involved in the preparation	on of thi	s risk a	assessment.

Appro	ovat			
	Approved as submitted:			
	Approved with the following condition(s):			
	Not approved for the following reason(s):		2	
Ву:	hoss hob etser	Designation: Chair Bl	1555	,
Signed:	L. holist	Date: \$6/6/17		
Once an	oproved, activity details should be entered into the Register by administrative staff.	School Curriculum Reference N	0.	
Monite	or and review To be completed during and/o	or after the activity and/or at the		
complet	ion of the series of activities.	or and the delivity and or at the	Yes	No
	control measures still effective?			
	ere been any changes?			
Are furth Details:	ner actions required?			Ш
Details.				

Important links

- SCM-PR-002: School Excursions http://education.qld.gov.au/strategic/eppr/schools/scmpr002/
- HLS-PR-003: First Aid http://education.gld.gov.au/strategic/eppr/health/hlspr003/
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions http://education.gld.gov.au/strategic/eppr/health/hlspr004/
- Infection Control Guideline: http://education.qld.gov.au/health/pdfs/healthsafety/infection control guideline.pdf
- HLS-PR-005: Health and Safety Incident recording and Notification http://education.qld.gov.au/strategic/eppr/health/hlspr005/
- HLS-PR-013: Developing a Sun Safety Strategy http://education.qld.gov.au/strategic/eppr/health/hlspr013/
- HRM-PR-010: Working with Children Check Blue Cards http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/
- HLS-PR-006: Managing Occupational Risks with Chemicals http://education.qld.gov.au/strategic/eppr/health/hlspr006/hs16.pdf
- Get Active Queensland Accreditation Program
 http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditation
 Program/Courseinformation.aspx
 https://www.sportrec.gld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditation
 https://www.sportrec.gld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditation
 <a href="https://www.sportrec.gld.gov.au/CommunityPrograms/SchoolcommunityPrograms/Scho
- Australian Track and Field Coaches Association http://www.atfca.com.au/
- International Amateur Athletic Federation http://www.iaaf.org/aboutiaaf/publications/regulations/index.html

Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to HLS-PR-012 Managing Risks in Curriculum Activities and the associated list of Curriculum Activity Risk Assessment Guidelines. (See: http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html)

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.



