

## Curriculum activity risk assessment

## Touch Football

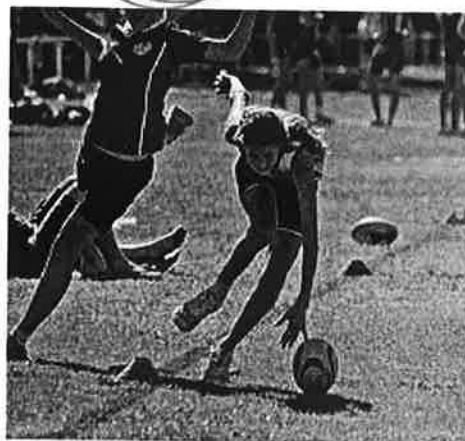
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## Activity scope

This document relates to student participation in the teaching of Touch Football skills, team training and competition matches conducted by schools as a curriculum activity.

## Risk level

This document is a guideline, the actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:



- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?

Inherent risk level		Action required/approval
<input checked="" type="checkbox"/>	Medium	<input checked="" type="checkbox"/> Record controls in your planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i> . <input checked="" type="checkbox"/> Consider obtaining parental permission.

Teachers/leaders: Danya Manteit, Alex Farrell

## Activity description:

BDSSS Touch Football trials at BTA

Start date: 08/02/2016

Finish date: 08/02/2016

No. of students (approx.): 20

Class groups: Bundaberg Schools

Supervision ratio (approx.): 2:20



Queensland Government

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision	
Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity.	
If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. <u>Blue Card</u> requirements <b>must</b> be adhered to.	
<input checked="" type="checkbox"/>	Registered teacher with minimum qualifications as outlined below
<b>OR</b>	
<input type="checkbox"/>	An adult with minimum qualifications as outlined below, in the presence of a registered teacher.
Further information:	

Minimum qualifications	
<i>The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.</i>	
<input checked="" type="checkbox"/>	Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.
<input checked="" type="checkbox"/>	<u>Blue Card</u> requirements met.
For a registered teacher:	
<input type="checkbox"/>	<u>Get Active Queensland</u> Touch Coaching course
<b>OR</b>	
<input checked="" type="checkbox"/>	Level 1 coaching qualifications from <u>Touch Football Australia</u> (TFA)
<b>OR</b>	
<input type="checkbox"/>	Competence (demonstrated ability/experience to undertake the activity) in the teaching of Touch.
A teacher could demonstrate a reasonable level of competence by two or more of the following:	
<input type="checkbox"/>	knowledge of the activity and the associated hazards and risks
<input type="checkbox"/>	experience (i.e. previous involvement) in undertaking the activity
<input type="checkbox"/>	demonstrated ability and/or expertise to undertake the activity
<input type="checkbox"/>	possession of qualifications related to the activity.
For a leader other than a registered teacher:	
<input type="checkbox"/>	<u>Get Active Queensland</u> Touch Coaching course
<b>OR</b>	
<input type="checkbox"/>	Level 1 coaching qualifications from TFA.
Competition games should be controlled by competent coaches and officials. The minimum requirements are:	
<input type="checkbox"/>	<u>Get Active Queensland</u> Touch Officiating course
<b>OR</b>	
<input type="checkbox"/>	A registered teacher with competence (i.e. demonstrated ability) in refereeing the game of Touch
<b>OR</b>	
<input type="checkbox"/>	A qualified referee with TFA Level 1 accreditation.

## Minimum qualifications

The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.

Further information:

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
First aid kit suitable for activity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication system: <input type="checkbox"/> phone-line at location <input checked="" type="checkbox"/> mobile phone <input type="checkbox"/> walkie talkies/UHF Radio <input checked="" type="checkbox"/> student/adult messenger Other:		
Sun safety equipment (hat, sunscreen, shirt etc)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5 metre clearance zone surrounding playing field	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Some suggested alternate controls where minimum boundary clearance is not met:</b> <input type="checkbox"/> reduce the size of the playing field to achieve an adequate clearance zone. <input type="checkbox"/> remove spectators/dangerous obstacles within the clearance zone. <input type="checkbox"/> provide instructions to the official/supervisors and players about the limited clearance zone. <input type="checkbox"/> station supervisors near any obstacles within the clearance zone.		
Goal posts within the clearance zone should be padded as follows: <ul style="list-style-type: none"> <li>• a minimum of 75 millimetres thick foam padding, covered in canvas or vinyl</li> <li>• a minimum height of 1.83 metres from the bottom of each goal post</li> <li>• a suitable width to allow the padding to be fixed around each goal post</li> <li>• the padding <b>must</b> be securely attached around each goal post.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Further information: Marked fields and markers denoting outline		

Governing bodies/associations <i>If 'No' is ticked, provide further information.</i>	Yes	No
Guidelines/codes of practice are established for this activity. See <u>Queensland Touch Association</u> . Have these been considered during the planning of this activity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you are organising competitions or other events, have you referred to <u>Queensland School Sport Unit</u> ?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Further information:		

## Hazards and suggested control measures

All persons engaging in this activity should:

- identify the hazards, including any additional hazards not mentioned here
- assess their significance
- manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

Hazards/risks	Control measures	Yes	No	Implementation plan/ Additional controls
<b>Biological material</b> <ul style="list-style-type: none"> <li>• Body Fluids (e.g. blood, saliva, sweat)</li> </ul>	<ul style="list-style-type: none"> <li>• Comply with <u>HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions and Infection Control Guideline</u>. Students with open cuts and abrasions are to be removed from the activity and treated immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<ul style="list-style-type: none"> <li>• Have sufficient and suitable containment material (bandages, etc) readily available.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<ul style="list-style-type: none"> <li>• Ensure that students do not share personal equipment such as mouthguards, towels and drink bottles.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	





<b>Submitted by:</b> Alex Farrell	<b>Date:</b> 08/02/2016
List the names of those who were involved in the preparation of this risk assessment. Danya Manteit	

Approval	
<input checked="" type="checkbox"/>	Approved as submitted:
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reason(s):
By: <i>Craig Martin</i>	Designation: <i>EDSSS Chair</i>
Signed: <i>abafate</i>	Date: <i>9/2/16</i>
Once approved, activity details should be entered into the <b>School Curriculum Activity Register</b> by administrative staff.	
	Reference No.

Monitor and review <i>To be completed during and/or after the activity and/or at the completion of the series of activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

## Important links

- HLS-PR-003: First Aid  
<http://education.qld.gov.au/strategic/eppr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions  
<http://education.qld.gov.au/strategic/eppr/health/hlspr004/>
- Infection Control Guideline  
[http://education.qld.gov.au/health/pdfs/healthsafety/infection\\_control\\_guideline.pdf](http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf)
- HLS-PR-005: Health and Safety incident recording and notification  
<http://education.qld.gov.au/strategic/eppr/health/hlspr005/>
- HLS-PR-013: Developing a Sun Safety Strategy  
<http://education.qld.gov.au/strategic/eppr/health/hlspr013/>
- HRM-PR-010: Working with Children Check - Blue Cards  
<http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/>
- SCM-PR-002: School Excursions  
<http://education.qld.gov.au/strategic/eppr/schools/scmpr002/>
- Touch Football Australia  
<http://www.austouch.com.au/>
- Queensland Touch Association  
<http://www.qldtouch.com.au/>
- Queensland School Sport Unit  
[http://www.learningplace.com.au/default\\_suborg.asp?orgid=128&suborgid=788](http://www.learningplace.com.au/default_suborg.asp?orgid=128&suborgid=788)
- Get Active Queensland Accreditation Program  
<http://www.communities.qld.gov.au/sportrec/community-programs/education-and-training/get-active-queensland-accreditation-program/course-information>

### Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012: Managing Risks in School Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Management Guidelines](#).

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.