

Curriculum activity risk assessment

Football (Soccer)

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Activity scope

This document relates to student participation in Football (Soccer) as a curriculum activity including the teaching of football skills, team training and competition matches conducted by schools.



Risk level

The actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?

Inherent risk level		Action required / approval
<input checked="" type="checkbox"/>	Medium	Some chance of an incident and injury requiring first aid. <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Record controls in planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i>. <input checked="" type="checkbox"/> Consider obtaining parental permission.

Teachers/leaders: Mr Adam Knott (PE Teacher - Shalom College - Bundaberg)

Activity description:

Bundaberg District School Sport trials whereby students from any school within the district undertake a trial session including:

1. Warm-up (involving both dynamic and static stretching)
2. Skills display (involving small sided drills such as dribbling, jockeying, shooting, control) - Low risk
3. Game situation/simulation (involving contact in the form of tackling) - Medium risk

Start date: 02/03/17	Finish date: 02/03/17	No of students (approx.): 20-25
Class groups:		Supervision ratio (approx.): 1:20

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision

Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity.

If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. **Blue Card** requirements **must** be adhered to.

Registered teacher with minimum qualifications as outlined below

OR

An adult with minimum qualifications as outlined below, in the presence of a registered teacher

Further information:

Minimum qualifications

The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.

Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel.

Blue Card requirements met

Medium — Some chance of an incident and injury requiring first aid

For a registered teacher:

A Junior Licence from Football Federation Australia

OR

Competence (demonstrated ability/experience to undertake the activity) in the teaching of football (soccer)

A teacher could demonstrate their competency to conduct an activity to the person approving the Curriculum Activity Risk Assessment through their:

knowledge of the activity and the associated hazards and risks

experience (i.e. previous involvement) in undertaking the activity

demonstrated ability and/or expertise to undertake the activity

possession of qualifications related to the activity.

For a leader other than a registered teacher:

A Junior Licence from Football Federation Australia

Further information:

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
First aid kit suitable for activity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication system: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> phone-line at location <input type="checkbox"/> walkie talkies/UHF Radio <input checked="" type="checkbox"/> mobile phone <input checked="" type="checkbox"/> student/adult messenger Other:		
Sun safety equipment (hat, sunscreen, shirt etc)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water (students should not share drinking containers)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Shin guards for all players when playing. Shin guards must be covered entirely by the stockings (long socks). (FIFA rule)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minimum clearance of 3m surrounding each field	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Some suggested alternate controls where minimum boundary clearance is not met:		
<input type="checkbox"/> Reduce the size of the playing field to achieve an adequate clearance zone <input type="checkbox"/> Remove spectators/dangerous obstacles within the clearance zone <input type="checkbox"/> Provide instructions to the official/supervisors and players about the limited clearance zone <input type="checkbox"/> Station supervisors near any obstacles within the clearance zone.		
Portable Goals <u>Standards Australia Handbook (HB227-2203)</u>:		
<input type="checkbox"/> No 'home-made' versions of these items as they may not be structurally sound or have sufficient anchor points.		
<input checked="" type="checkbox"/> Securely anchor/counterweight Portable Soccer Goalposts (PSGs) at all times in accordance with the manufacturer's instructions. Unanchored goals can tip over causing serious injury or death.		
<input checked="" type="checkbox"/> Net pegs should only be used to secure the net, not to anchor the goal structure.		
<input checked="" type="checkbox"/> Never allow anyone to climb or hang from the netting or goal framework.		
<input checked="" type="checkbox"/> Instruct all appropriate personnel on the safe handling of, and potential dangers associated with, PSGs.		
<input checked="" type="checkbox"/> Structural integrity and proper connecting hardware should be checked before every use and ongoing maintenance ensured.		
<input type="checkbox"/> PSGs should be safely stored to prevent unauthorised use/access and potential injuries.		
<input type="checkbox"/> Safety warnings should be either in the form of a label or painted on the goal frame e.g. 'WARNING – ALWAYS ANCHOR GOAL – NEVER CLIMB ON GOAL OR HANG ON CROSSBAR'		
Further information:		

Governing bodies/associations <i>If 'No' is ticked, provide further information.</i>	Yes	No
Guidelines/codes of practice are established for this activity. Safety rules of the sport by the governing body Football Federation Australia should be applied, and should take precedence unless additional rules put in place by the Department of Education and Training exceed those of the sport governing body. (See Football Federation Australia (FFA) and Football Queensland .) Have these been considered during the planning of this activity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you are organising competitions or other events, have you referred to Queensland School Sport Unit ?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Further information:		

Hazards and suggested control measures

All persons engaging in this activity should:

- identify the hazards, including any additional hazards not mentioned here
- assess their significance
- manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
Biological material <ul style="list-style-type: none"> • Body fluids (e.g. blood, saliva, sweat) 	<ul style="list-style-type: none"> • Have sufficient and suitable containment material (bandages etc.) readily available. 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Students have been given requirements to bring their own equipment such as their own drink bottles.
	<ul style="list-style-type: none"> • Ensure that students do not share personal equipment such as mouthguards, towels and drink bottles. 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	First aid kit available with sufficient supplies

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	<ul style="list-style-type: none"> Comply with <u>Infection Control Guideline</u>. Students with open cuts and abrasions are to be removed from the activity and treated immediately. If bleeding cannot be controlled completely, the participant should not be allowed to return to the activity. All clothing, equipment and surfaces contaminated by blood should be treated as potentially infectious. Contaminated clothing must be removed (and replaced) by the player before the player rejoins the game. 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blood as an 'infectious contaminant' acknowledged and will be followed if required.
Environmental conditions <ul style="list-style-type: none"> Weather Surfaces Sprinkler heads Surrounds 	<ul style="list-style-type: none"> Assess suitability of playing field (level, debris, potholes/divots in ground, line markers, sprinkler heads, etc.) Site activities away from buildings, pedestrians and traffic. Assess weather conditions before and during activity (temperature, storms etc.) 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Grounds staff have been asked to tidy the area and make sure debris is not present and that suitable identifying markings are visible. Trials will be cancelled if severe weather disrupts e.g. storms
Physical contact <ul style="list-style-type: none"> Collisions Breaks/sprains Cuts, grazes and/or abrasions 	<ul style="list-style-type: none"> Cut or tape long fingernails. Ensure that all items of jewellery (watches, necklaces, rings, earrings, leather bands, rubber bands, studs etc) are removed. Taping is not acceptable (Mandatory FIFA RULE). Ensure that match footballs are sized according to the age of the players: (10yrs-13yrs size 4, 14yrs and older size 5). Footballs that have lifted panels, protruding inflation points, loose or broken stitching, out of shape, should be discarded. Note that it is recommended that mouthguards should be worn for playing and practising. Note that game equipment, should comply with age standard levels appropriate to the laws of the game (e.g. footballs, goals for small-sided games). 	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Mens - not applicable

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	<ul style="list-style-type: none"> <li data-bbox="373 331 756 528">• Note that players wearing any form of stiff /solid fracture/sprain casts must remove them before playing. The casts are NOT to be covered by foam or any other soft protective material. <li data-bbox="373 548 767 745">• If spectacles need to be worn during matches and training sessions, make sure they have plastic frames and plastic lenses. A band should also hold the spectacles on securely. <li data-bbox="373 766 767 1122">• Ensure that when playing, all players wear footwear. Footwear is to be suitable for running and for kicking a football. <ul style="list-style-type: none"> <li data-bbox="418 920 762 1122">○ Please note that footwear sold in shops suitable for playing football includes boots/shoes with moulded studded soles, screw in studs (metal or plastic), 'blades' and dimples. <li data-bbox="373 1140 767 1709">• Ensure that boots or shoes are inspected before each match. Boots or shoes with loose, sharp-edged or excessively worn studs and sharp-edged soles should not be worn. If the footwear has tags, the tags must be checked to ensure that: <ul style="list-style-type: none"> <li data-bbox="418 1402 762 1489">○ the tags are not sharp on the edge (i.e. nylon screw in tags) <li data-bbox="418 1494 735 1520">○ the tags are not tapered <li data-bbox="418 1525 762 1583">○ the tag is not pointed (e.g. a track shoe) <li data-bbox="418 1588 762 1709">○ the metal screw is not protruding through the tag creating a two-part pointed tag. 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Physical exertion <ul style="list-style-type: none"> <li data-bbox="129 1753 300 1816">• Strains and sprains <li data-bbox="129 1821 256 1848">• Cramps <li data-bbox="129 1852 300 1910">• Exhaustion and fatigue 	<ul style="list-style-type: none"> <li data-bbox="373 1718 767 1805">• Cover rules, safety procedures and prerequisite skills before students play the game. <li data-bbox="373 1832 767 1890">• Follow progressive and sequential skill development. 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Will attend to an explanation of how the trials will be run and the amount of contact involved through the game situation.
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Hazards/risks	Control measures	Yes	No	Implementation plan / Additional controls
	<ul style="list-style-type: none"> Ensure that students do not return to playing after an injury until it is clear that the injury has healed. If there is any doubt, the student should not play until medically cleared 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Additional control measures	
<i>These would relate to the specific student needs, location and conditions in which you are conducting your activity.</i>	
Hazards/risks	Control measures

Submitted by: Mr Adam Knott, Shalom College, Bundaberg	Date: 27/02/17
List the names of those who were involved in the preparation of this risk assessment. Mr Adam Knott	

Approval	
<input checked="" type="checkbox"/>	Approved as submitted:
<input type="checkbox"/>	Approved with the following condition(s):
<input type="checkbox"/>	Not approved for the following reasons(s):
By: <u>ROBYN KENT</u>	Designation: <u>D.P.</u>
Signed: <u>Rd. Kent.</u>	Date: <u>1/3/17.</u>
Once approved, activity details should be entered into the School Curriculum Activity Register by administrative staff.	
	Reference No.

Important links

- SCM-PR-002: School Excursions
<http://education.qld.gov.au/strategic/eppr/schools/scmpr002/>
- HLS-PR-003: First Aid
<http://education.qld.gov.au/strategic/eppr/health/hlspr003/>
- HLS-PR-004: Infection Control and Management of Prescribed Contagious Conditions
<http://education.qld.gov.au/strategic/eppr/health/hlspr004/>
- Infection Control Guideline
http://education.qld.gov.au/health/pdfs/healthsafety/infection_control_guideline.pdf
- HLS-PR-005: Health and Safety Incident Recording and Notification
<http://education.qld.gov.au/strategic/eppr/health/hlspr005/>
- HLS-PR-013: Developing a Sun Safety Strategy
<http://education.qld.gov.au/strategic/eppr/health/hlspr013/>
- HRM-PR-010: Working with Children Check - Blue Cards
<http://education.qld.gov.au/strategic/eppr/hr/hrmpr010/>
- Queensland School Sport Unit
www.schoolsport.qld.edu.au
- Get Active Queensland Accreditation Program
<http://www.sportrec.qld.gov.au/CommunityPrograms/Schoolcommunity/GetActiveQueenslandAccreditationProgram/Courseinformation.aspx>
- Football Federation Australia
<http://www.footballaustralia.com.au/>
- FIFA
<http://www.fifa.com/>
- Football Queensland
<http://www.footballqueensland.com.au/>
- Football Queensland Accreditation Information
<http://footballcoachqld.com.au/index.php?display=cat&id=3>
- Safety Alert – Portable Soccer Goalposts
<http://education.qld.gov.au/health/pdfs/healthsafety/portable-soccer-goalposts.pdf>
- Australian Standards - Portable Soccer Goalposts
<http://www.saiglobal.com/PDFTemp/CustomizedDownload/hb227-2003.pdf>

Further information

For further information on incorporating risk management strategies into curriculum activity planning refer to [HLS-PR-012 Managing Risks in Curriculum Activities](#) and the associated list of [Curriculum Activity Risk Assessment Guidelines](#). (See: <http://education.qld.gov.au/strategic/eppr/health/hlspr012/index1.html>)

For further support with risk management training and advice, contact trained staff in schools such as Workplace Health and Safety Officers (WHSOs) and Workplace Health and Safety Representatives (WHSRs), and regional staff such as Senior Health and Safety Consultants.

Reset

Print

Uncontrolled copy. Refer to *HLS-PR-012: Curriculum Activity Risk Management* at <http://education.qld.gov.au/strategic/eppr/health/hlspr012/> for master.